Database Focus Group Meeting at the
Whitesburg Campus of Southeast Community College

On Thursday, January 25, 2001, the database survey focus group met. Present were Zelma Forbes, Madeline Gibson, Mitch Caudill, Sandy Holbrook and Missy Caudill Townsend (Facilitator).

After some welcoming comments and pizza, the discussion of the KYVL databases began in earnest.

Summary of the answers to the questions are as follows:

1. Briefly tell us your name and why you use the library databases.
   The majority of the users stated that they used the databases for a limited amount of personal research and the majority of use was targeted at helping students with research for their assignments. These assignments ranged from finding information about various individuals in professional fields to politics. Personal research was generally related to professional development.

2. Have you used the Kentucky Virtual Library Databases? Why or why not?
   As stated above, the majority of the users stated that their main use of the databases was helping the students with research questions. Some did a small amount of personal research, one of our members did no personal research.

3. Which databases do you use the most frequently?
   Madeline Gibson stated that she needed her students to work with literary criticisms and biography information but was having a low return on information. The databases used most frequently were FirstSearch. Sandy Holbrook stated that she had used FirstSearch as well.

4. What has been frustrating about the KYVL databases?
   Few of the group had any major problems working from campus but there was some lengthy discussion of the use of passwords.

5. What subject areas would you like to see better covered in the KVL databases.
   Biography, Literary Criticism and Computer/Information Systems

6. Do you know of a specific database that you think should be added?
   There were no specific databases suggested but discussion returned to the need for Biography, Literary Criticism and Computer/Information Systems information.